STUDY MODULE DESCRIPTION FORM							
Name of the module/subject Technologies of information (FCDI)				Code 1010342641010344913			
Field of	study		Profile of study	Year /Semester			
Math	ematics		(general academic, practical (brak)) 2/4			
Elective	path/specialty		Subject offered in:	Course (compulsory, elective)			
			Polish	obligatory			
Cycle of	f study:		Form of study (full-time,part-time)				
Second-cycle studies			full-time				
No. of h	ours			No. of credits			
Lectur	e: - Classes	s: - Laboratory: 45	Project/seminars:	- 4			
Status o	of the course in the study	program (Basic, major, other)	(university-wide, from another	(university-wide, from another field)			
		(brak)		(brak)			
Education	on areas and fields of sci	ence and art		ECTS distribution (number and %)			
Boon	oncible for subj	at / laaturari					
resh							
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Fac	ulty of Electrical Engir	eering					
ul. F	Piotrowo 3A 60-965 Po	oznań					
Prerequisites in terms of knowledge, skills and social competencies:							
4	Knowledge	Basic knowledge of computer science.					
1	Knowledge						
2	Skills	Computer skills. The ability to estudy.	ffectively self-education in a field related to the chosen field of				
3	Social Knowledge of the limits of their knowledge and understanding of the need for further education.						
Assu	mptions and obj	ectives of the course:					
Obtaining the knowledge, skills and competences in the field of information technologies with special emphasis on the requirements of the European Computer Driving Licence Advanced in the field of advanced word processing, presentation graphics and spreadsheets							
	Study outco	mes and reference to the	educational results for	r a field of study			
Know	vledge:						
1. Knowledge of the basics computational techniques and programming, supporting the work of mathematician and understand their limitations [K_W05]							
2. Knowledge of the ways of the application of mathematical methods in selected areas of science [K_W09]							
Skills	Skills:						
1. Can interpret and explain the functional dependencies, included in the form of formulas, tables, graphs, charts and apply them to practical problems [K_U05]							
2. Apply the rules of safety and nealth at work [K_U27]							
1. Knowledge of the limitations own knowledge and understands the need for further education IK K011							
Assessment methods of study outcomes							

Checking the skills and competences in the form of tests.						
Continuous evaluation for each class (awarding bonuses to activity and quality perception).						
Set extra points for the activity in the classroom, and in particular for:						
propose to discuss additional aspects of the subject;						
- effectiveness of the application of knowledge when solving a given problem;						
- the ability to work within a team;						
- comments relating to the improvement of teaching materials;						
- aesthetic accuracy reports and tasks of the self-study.						
Course description						
Standards in computer science.						
Word processing:						
Use advanced text formatting, paragraph, column and table formatting. Converting text into tables and tables in the text.						
Working with references such as footnotes, endnotes, and signatures. Creating a table of contents, links and references.						
Increasing labor productivity through the use of building blocks, templates and forms.						
- Efficient use of macros and advanced mail merge options.						
- The use and application options in the text linking, connecting and inserting objects to data integration.						
- Working with documents main and subordinate. The use of security features document.						
- Work with watermarks, sections, headers and footers.						
Spreadsneets:						
- Use advanced formatting options such as conditional formatting or define your own numerical formats.						
- Using the related operations logical, statistical and financial.						
Les nivet tables to analyze the data, sorting and filtering data						
- Use pivol tables to analyze the data, sorting and filtering data.						
- Define scenarios.						
- operations in the worksheet using the names assigned to cell ranges, macros and templates.						
- Demminy the citiend for valuation of usia entered fillo the worksheet.						
- Compare and Merge Workbooks.						
- Protecting sheets.						
Basic hibliography:						
1 Alicia Żarowska-Mazur Waldemar Weglarz ECDI Advanced na skróty PWN						
T. Alicja Zatowska-ividzut, Waluethat Węgiatz, ECDL Auvanceu Ha Skioly, PWN						
Additional pibliography:						
1. Mirosława Kopertowska, Witold Sikorski, Przetwarzanie tekstu. Poziom zaawansowany						
2. Mirosława Kopertowska, Witold Sikorski, Arkusze kalkulacyjne. Poziom zaawansowany						
Result of average student's workload						
						
Activity		lime (working hours)				
1. participation in laboratory classes		45				
2. participation in the consultations related to the implementation of the education laboratory / project $% \left({\left[{{{\rm{T}}_{\rm{T}}} \right]_{\rm{T}}} \right)_{\rm{T}}} \right)$	5 10					
3. completion (within own work) reports on laboratory exercises.	10					
4. familiarization with the indicated literature / teaching materials						
Student's workload						
Source of workload	hours	ECTS				
Total workload	70	4				
Contact hours	50	2				
Practical activities 60 2						